

Space Weather

Teacher Name: **S Nelson**

Student Name: _____

CATEGORY	4	3	2	1
Research	Student researched the subject and integrated 5 or more terms from their research into their forecast.	Student researched the subject and integrated 3 terms from their research into their forecast.	Student researched the subject and integrated 1 term from their research into their forecast.	Either no research was done or it was not clear that the student used it in the forecast.
Accuracy of Facts	All supportive facts are reported accurately .	Almost all facts are reported accurately .	One fact is reported accurately.	No facts are reported accurately OR no facts were reported.
Graphics	Graphics are clearly related to the material being presented.	Graphics are somewhat related to the material being presented.	Graphics are not related to the material being presented.	Graphics are not presented.
Point of View - Purpose	Forecast establishes a purpose at the beginning and maintains that focus throughout! Cohesive forecast.	Establishes a purpose at the beginning, but occasionally wanders from that focus.	The purpose is somewhat clear but many aspects of the forecast seem only slightly related.	It was difficult to figure out the purpose of the forecast.
Duration of presentation	The forecast was between 1.5 and 3 minutes and did not seem hurried or too slow.	The forecast was between 1.5 and 3 minutes but seemed SLIGHTLY hurried or too slow.	The forecast was between 1.5 and 3 minutes but seemed VERY hurried or too slow.	The forecast was too long or too short.
Speaks clearly	Speaks clearly and distinctly all of the time and mispronounces no words.	Speaks clearly and distinctly all of the time but mispronounces 1 or more words.	Speaks clearly and distinctly most of the time and mispronounces no words.	Does NOT speak clearly and distinctly most of the time AND/OR mispronounces more than 1 word.

Audience Member	Is attentive to other presentations.	Is somewhat attentive to other presentations.	Is not at all attentive to other presentations.	Is disruptive during other presentations.
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